

IMPACT OF JAPANESE COLONIAL LEGACY ON GLOBALIZATION OF KOREAN EDUCATION

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Japanese colonial occupation of Korea has left deep patterns of governance and organization, and values that have continued to prevail in contemporary South Korean education (Song & Ozturgut, 2006; Seth, 2001; Lee, 2002; Kim, 2005). Since emancipation from Japan in 1945, Koreans have gone through several educational reforms, i.e., U.S. military controlled reform (1953–1960), internal military controlled reform (1961–1992), and civilian government reform (1993–2003). Despite these reforms, an examination of the process by which South Korean education was debated and reformulated reveals the continued influence of the pre-war Japanese colonial education system (Seth, 2001).

This study examines how the globalization of Korean education has evolved and/or has not evolved through the historical and theoretical analyses of Korean education from Japanese colonization until 2003. A pilot study is added to provide documentation on how Japanese colonial education is still practiced in Korean schools.

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