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## Education

**Literacy and English Language Arts Education** North Carolina State University, Raleigh, NC  
2013-2016

Degree awarded May 7, 2016

*PhD in the literacy and English language arts program of the department of Curriculum and Instruction. Dissertation: Designing global futures: A mixed methods study to develop and validate the teaching for global readiness scale. (Under the direction of Dr. Hiller A. Spires)*

**International Education** Vanderbilt University, Nashville, TN  
2006-2007

*Master of Education in comparative K-12 and higher education study from the department of Leadership, Policy, and Organization.*

**English Education** Ball State University, Muncie, IN  
1997-2001

*Bachelor of Science in teaching 5<sup>th</sup> – 12<sup>th</sup> grade English language arts.*

## University Research and Teaching Experience

### Experience

**Assistant Professor of Secondary Education** University of Missouri – St. Louis, St. Louis, MO  
August 2018

- Teaching curriculum and instruction at the Master's level, content area literacy at the undergraduate and master's level, and foundations of curriculum and instruction at the Ph.D. level
- Conducting qualitative case study on integrating digital literacy instruction with inquiry-based pedagogy in Kitale, Kenya
- Conducting action research on internationalizing teacher education.

**Visiting Assistant Professor and Lecturer** Purdue University, West Lafayette, IN  
August 2016 – May 2018

- Initiated partnership with the Indiana Department of Education to conduct professional development and preservice teacher training on teaching for global readiness
- Designed and conducted two statewide quantitative studies in collaboration with Indiana Department of Education and Indiana University's College of Education and School for Global and International Studies
- Designed and conducted qualitative case study on integrating global readiness instruction with inquiry-based learning in a junior high
- Collaborated as Co-PI on qualitative multiple case study on talking about race, police, and community relations in the classroom through critical and digital literacy with in-service and pre-service teachers
- Collaborated as PI on qualitative case study on pre-service teachers' reading identity and writing identity
- Mentored undergraduate research trainee on global readiness instruction study
- Mentored graduate assistant as co-teacher in literacy course and Co-PI on pre-service teacher identity research
- Developed partnership with local school focusing on inquiry-based learning

- Completed Intercultural Development Inventory qualified administrator certification and held debriefings for Purdue students
- Taught Literacy Teaching and Learning in Secondary Schools, EDCI 434, a face-to-face class for undergraduate pre-service teachers with a fieldwork component
- Taught Young Adult Literature, ENGL596/EDCI551, at the Master's level and undergraduate level, ENGL392 □ Supervised 3 secondary English student teachers
- Served on the department's online education committee to create an online masters of education degree in curriculum and instruction, the English education program committee, and the undergraduate English program committee
- Co-wrote the NCATE/CAEP English education program report that received a decision of national recognition

**Graduate Assistant for Dr. Hiller A. Spires**  
2013 – May 2016

North Carolina State University, Raleigh, NC January

- Co-developed and validated scale on disciplinary literacy
- Co-designed Disciplinary Literacy for Deeper Learning MOOC-Ed for 4<sup>th</sup>-12<sup>th</sup> grade educators
- Facilitated ELA discussion board as part of Disciplinary Literacy for Deeper Learning MOOC-Ed
- Collected and analyzed data for qualitative collective case study on close reading in early elementary
- Collected and analyzed data for qualitative multiple case study on international education graduate students
- Collected and analyzed quantitative and qualitative data on new literacies teacher leader institute
- Taught online content area reading course for 5 sections of undergraduate pre-service teachers from a broad range of majors, Reading Across the Disciplines, ECI 451
- Co-taught master's level graduate course for reading specialists, Theory and Research in Literacy, ECI 545
- Coached Project-Based Inquiry Global interdisciplinary teacher team to develop cross-cultural collaboration
- Assisted with shared visioning session for students at Suzhou North America High School, Suzhou, China
- Assisted with grant proposal writing and analyzed data for qualitative multiple case study on adolescent writers who struggle

**Research Assistant**

NC Department of Public Instruction, Raleigh, NC

May 2014 – August 2014

- Reviewed relevant research literature for Global-Ready School Designation Rubric
- Planned and assisted expert team meetings to develop state-wide rubric

**Research Assistant for Drs. Douglas Fuchs, Lynn Fuchs, and Donald Compton**

Vanderbilt University, Nashville, TN

August 2006 – December 2007

- Collected reading fluency and comprehension quantitative data for Response to Intervention (RTI) study
- Administered interventions to first graders for reading skills as determined by study

## Refereed Research Publications

- Falter, M. M., & Kerkhoff, S. N. (2018). Slowly shifting out of neutral: Using young adult literature to discuss PSTs' beliefs about racial injustice and police brutality. *English Teaching: Practice & Critique*, 17(3), 257-276.
- Spires, H. A., Kerkhoff, S. N., & Fortune, N. (2018). Educational cosmopolitanism and collaborative inquiry with Chinese and US teachers. *Teaching Education*, Advanced Online Publication. <https://doi.org/10.1080/10476210.2018.1506431>
- Spires, H. A., Kerkhoff, S. N., Graham, A., Thompson, I., and Lee, J. K. (2018). Operationalizing and validating disciplinary literacy in secondary education. *Reading and Writing: An Interdisciplinary Journal*, 31, 1401–1434. Retrieved from [doi.org/10.1007/s11145-018-9839-4](https://doi.org/10.1007/s11145-018-9839-4)
- Kerkhoff, S. N. (2017). Designing global futures: A mixed methods study to develop and validate the teaching for global readiness scale. *Teaching and Teacher Education*. 65, 91-106. Retrieved from <http://dx.doi.org/10.1016/j.tate.2017.03.011>
- Kerkhoff, S. N. (2017). Teaching for global readiness: A model for locally situated and globally connected literacy instruction. In E. Ortlieb and E. H. Cheek (Eds.), *Addressing diversity in literacy instruction* (pp. 193-205). Bingley, UK: Emerald.
- Graham, A. C. K., Spires, H. A., & Kerkhoff, S. N. (2017). Disciplinary literacy in the middle school: Exploring pedagogical tensions. *Middle Grades Research Journal*, 11(1), 63-84.
- Pruden, M., Kerkhoff, S. N., Spires, H. A., & Lester, J. (2017). Enhancing writing achievement through technology: Case studies of three struggling adolescent male writers. *Reading & Writing Quarterly*, 32(6). Retrieved from <http://www.tandfonline.com/doi/full/10.1080/10573569.2015.1059780>
- Spires, H. A., Medlock, C., & Kerkhoff, S. N. (2017). Digital literacy for the 21<sup>st</sup> century. In M. Khosrow-Pour (Ed.), *Encyclopedia of information science and technology* (4<sup>th</sup> ed.). Hershey, PA: IGI Global.

- Spires, H. A., Kerkhoff, S. N., Zheng, M. (2017). Creating a community of inquiry as a professional development model with teachers in China: New literacies, new complexities. In H. A. Spires (Ed.), *Digital transformation and innovation in Chinese education* (pp. 100-118). Hershey, PA: IGI Global.
- Kerkhoff, S. N. (2016). Partnership to empowerment: A case study of INGO and public school partnerships in Belize. *International Journal of Adult, Community, and Professional Learning*, 23(3), 23-39.
- Spires, H. A., & Kerkhoff, S. N. (2016). New literacies. In S. B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *Encyclopedia of middle grades education (2<sup>nd</sup> ed.)*. Charlotte, NC: Information Age Publishing.
- Spires, H. A., Kerkhoff, S. N., & Graham, A. C. K. (2016). Disciplinary literacy and inquiry: Teaching for deeper content learning. *Journal of Adolescent & Adult Literacy*, 60(2), 151-161.
- Kerkhoff, S. N. (2015). Dialogism: Feminist revision of argumentative writing instruction. *Literacy Research: Theory, Method, and Practice*, 64, 443-460. Retrieved from <http://lrx.sagepub.com/content/64/1/443.abstract>
- Kerkhoff, S. N. & Spires, H. A. (2015). Getting close to close reading: How teachers are making instructional shifts in early literacy. *Journal of Language and Literacy Education*, 11(2). Retrieved from <http://jolle.coe.uga.edu/wpcontent/uploads/2015/10/Article-3-Kerkhof.pdf>
- Saylor, E. E., & Kerkhoff, S. N. (2014). Change is the only constant: Beginning teachers' perceptions of implementing the Common Core State Standards. *Current Issues in Education*, 17(3). Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1311/592>

## Manuscript Accepted

- Kerkhoff, S. N., Spires, H. A., & Wright, S. J. (accepted). A world of difference: Teaching global citizenship through inquiry in a rural junior high school. In A. Cordova & W. Reynolds (Eds.) *Educating for social justice: Field notes from rural communities*. Sense Publishers.

## Refereed Research Presentations

- Kerkhoff, S. N. (2018, November). Project-based learning and passion projects in the literacy classroom. Paper to be presented at the National Council of Teachers of English Annual Convention, Houston, TX.
- Kerkhoff, S. N. and Spires, H.A. (2018, November). Research in global contexts: International voices. Paper to be presented at the National Council of Teachers of English Annual Convention, Houston, TX.
- Kerkhoff, S. N. (2018, September). Developing digital, critical, and global literacies through project-based writing instruction. Gateway Writing Project Fall Conference, St. Louis, MO.
- Kerkhoff, S. N. (2017, December). *Disciplinary literacy on the ground*. Paper presented at the 67<sup>th</sup> Annual Literacy Research Association Conference, Tampa, FL.
- Kerkhoff, S. N., & Falter, M. (2017, December). *Using YA lit and digital tools to tackle conversations about race, police, and community relations in the English education classroom*. Paper presented at the 67<sup>th</sup> Annual Literacy Research Association Conference, Tampa, FL.
- Spires, H. A., Kerkhoff, S. N., & Fortune, N. (2017, April). *Educational cosmopolitanism and collaborative inquiry: A collective case study with teachers from China and the US*. Paper presented at the American Education Research Association Annual Meeting, San Antonio, TX.
- Falter, M., & Kerkhoff, S. N. (2017, February). *Tackling tough conversations about race, police, and community relations through reading All American Boys*. Paper presented at NCTE Assembly for Research, San Francisco, CA.
- Kerkhoff, S. N. (2016, December). *Designing Global Futures: A mixed methods study to develop and validate the teaching for global readiness scale*. Paper presented at the 66<sup>th</sup> Annual Literacy Research Association Conference, Nashville, TN.
- Spires, H. A., Graham, A. C. K., & Kerkhoff, S. N. (2016, December). *Disciplinary literacy in the middle school: Navigating pedagogical tensions*. Paper presented at the 66<sup>th</sup> Annual Literacy Research Association Conference, Nashville, TN.
- Kerkhoff, S. N. (2016, April). *Teaching for global-readiness: Designing global education through postcolonial cosmopolitanism*. Paper presented at AERA, Washington, DC.
- Graham, A. C. K., Spires, H. A., & Kerkhoff, S. N. (2016, April). *Disciplinary literacy for deeper learning: A multiple-case study of middle school teachers*. Paper presented at the American Education Research Association Annual Meeting, Washington, DC.
- Spires, H. A., Kerkhoff, S. N., Graham, A. C. K., & Lee, J. K. (2015, December). *Operationalizing and validating disciplinary literacy*. Paper presented at the 65<sup>th</sup> Literacy Research Association Conference, Carlsbad, CA.
- Spires, H. A., Graham, A. C. K., & Kerkhoff, S. N. (2015, December). *Designing a MOOC on disciplinary literacy*. Symposium paper presented at the 65<sup>th</sup> Annual Literacy Research Association Conference, Carlsbad, CA.
- Kerkhoff, S. N. (2015, November). *Gender and literacy: Using a feminist lens to promote multiple literacies and advance teacher expertise*. Paper presented at the NCTE Annual Convention, Minneapolis, MN.

- Spires, H. A., Graham, A. C. K., & Kerkhoff, S. N. (2015, July). *Teaching disciplinary literacy to promote deeper learning through a Massive Online Open Course*. Paper presented at The Learner Conference, Madrid, Spain.
- Kerkhoff, S. N. & Graham, A. C. K. (2015, July). *Two-year study on literacy professional development in Belize*. Poster presented at The Learner Conference, Madrid, Spain.
- Spires, H. A., Kerkhoff, S. N., Graham, A. C. K., & Lee, J. K. (2015, April). *Understanding and testing disciplinary literacy*. Poster presented at the American Education Research Association Annual Meeting, Chicago, IL.
- Graham, A. C. K., & Kerkhoff, S. N. (2015, March). *Reading like a literary critic with I Am Malala*. Paper presented at the North Carolina Research Association Conference, Raleigh, NC.
- Spires, H. A., Kerkhoff, S. N., Graham, A. C. K., & Lee, J. K. (2015, March). *Relating inquiry to disciplinary literacy: A pedagogical approach*. Paper presented at the North Carolina Research Association Conference, Raleigh, NC.
- Kerkhoff, S. N. (2014, December). *Dialogism: Feminist revision of argumentative writing instruction*. Paper presented at the 64<sup>th</sup> Annual Meeting of the Literacy Research Association, Marco Island, FL.
- Kerkhoff, S. N. & Graham, A. C. K. (2014, December). *Reading comprehension professional development in Belize*. Poster presented at the 64<sup>th</sup> Annual Literacy Research Association Conference, Marco Island, FL.
- Kerkhoff, S. N. & Graham, A. C. K. (2014, November). *Mutually beneficial professional development for teachers in North and Central America*. Paper presented at the 2014 Global Education Conference, online.
- Kerkhoff, S. N. (2013, December). *A case study of INGO and public school partnerships in Belize: Partnership to empowerment*. Poster presented at the 63<sup>rd</sup> Annual Literacy Research Association Conference, Dallas, TX.
- Spires, H. A. & Kerkhoff, S. N. (2013, December). *Getting close to close reading: How teachers are making instructional shifts in early literacy*. Paper presented at the 63<sup>rd</sup> Annual Literacy Research Association Conference, Dallas, TX.

## Editor Reviewed Publications

- Johnson, T. S. and Kerkhoff, S.N. (in press). #MeToo in English education [Editorial]. *English Education*, 50(5).
- Kerkhoff, S. N. (2018). Happily imbalanced [Editorial]. *English Education*, 50(4), 300-304.
- Kerkhoff, S. N. (2017). Embracing the *and* [Editorial]. *English Education*, 49(4), 316-319.
- Kerkhoff, S. N. (2017, August 18). The paradox of tolerance [blog]. *Literacy and NCTE: The official blog of the National Council of Teachers of English*. Retrieved from <http://blogs.ncte.org/index.php/2017/08/the-paradox-of-tolerance/>
- \*Kerkhoff, S. N., Beauchamp, L., Ferrill, C., Lee, L., Adomako, A., Bonini, R., Jang, Y. and Queen, C. (2017). First Opinion: Race, identity, and social justice in the young adult novel *All American Boys*. *First Opinions Second Reactions: Innovative Online Reviews of Literature for Children and Young Adults*, 10(1). Retrieved from <http://docs.lib.purdue.edu/fosr/>
- Wiseman, A., Graham, A. C. K., Aleman, A. Hawkins, D., Hurt, J., Jones, J., Justice, J., Kerkhoff, S. N., Richards, R. J. (2014, January). UNC scandal & literacy levels: Racism, relationships and reading instruction. *Scholar's Corner*. Retrieved from <http://www.publicschoolsfirstnc.org/wp-content/uploads/2014/02/UNC-Scandal-Response.pdf>

\*Publication with students

## Invited Presentations

- Kerkhoff, S. N. (2018, January). *Myths, misconceptions, and truths about global competence and global learning*. Indiana University College of Education's Global Competence Workshop Series, Bloomington, IN.
- Kerkhoff, S. N. (2017, August). *Creating home-school connections for global learning*. Indiana Principal's Academy, Indianapolis, IN.
- Kerkhoff, S. N. (2017, July). *Designing Global Futures: A mixed methods study to develop and validate the teaching for global readiness scale*. Poster presented at the International Literacy Association Conference, Orlando, FL.
- Kerkhoff, S. N. (2017, March). *Survey methods in literacy research*. Guest lecturer for NCSU doctoral course, Raleigh, NC.
- Kerkhoff, S. N. (2017, February). *Developing and validating the teaching for global readiness scale*. Guest lecturer for Purdue doctoral course, West Lafayette, IN.
- Kerkhoff, S. N. (2016, September). *Relating global learning to project-based inquiry*. Professional development presented at Frontier Jr./Sr. High School, Chalmers, IN.
- Spires, H. A., Kerkhoff, S. N., Hines, M. & Yuan, C. (2016, March). *New Literacies Institute*. Professional development session presented at the NC Reading Association Conference, Raleigh, NC.
- Kerkhoff, S. N. (2016, January). *Developing new literacies: Scaffolding higher order thinking and responding to digital texts*. Professional development session presented at The NC Exceptional Child Conference, Pinehurst, NC.
- Kerkhoff, S. N. (2015, October). *The digital divide(s): Access to information and communication technologies and the achievement gap in new literacies*. Guest lecturer for NCSU undergraduate course, Raleigh, NC.

- Kerkhoff, S. N., Langston-Demott, B., Mallozzi, C., Wiseman, A., Wynhoff Olsen, A., & Vetter, A. M. (2015, August). *Feminist pedagogy and CCSS writing instruction*. Episode 17 of the Literacy Research Association Research to Practice Show. Retrieved from <https://www.youtube.com/watch?v=0FiAnXfuhGA>
- Spires, H. A., Kerkhoff, S. N., Hines, M. & Yuan, C. (2016, March). *New literacies institute: Project based inquiry global*. Professional development session presented at the Friday Institute for Educational Innovation, Raleigh, NC.
- Kerkhoff, S. N. (2015, March). *Teaching methods and literacy strategies in the content areas*. Professional development 2-day workshop presented at Mopan High School, Benque, Belize.
- Kerkhoff, S. N. (2013, March; 2014, March; 2014, April). *Unpacking the Common Core State Standards for Literacy in English, Social Studies, Science, and Technical Subjects*. Guest lecturer for NCSU undergraduate course, Raleigh, NC.

## Grants

- Kerkhoff, S. N. (2018). Global Teacher Educator Fellow. Longview Foundation. Funded: \$3,000.
- Kerkhoff, S. N. (2018). Affordable and open resources initiative. University of Missouri System. Funded: \$5,500.
- Dimitrieska, V., Kahn, H., Kerkhoff, S., Woerner, J., Barton, K., Stachowski, L. (2017). Infusing global perspectives in K-16 education across Indiana. Longview Foundation. Funded: \$31,229.
- Kerkhoff, S. N. (2016). The inquiry initiative: Professional development for teachers in rural Kenya to integrate inquiry-based learning with literacy instruction across grades and content areas. Constance McCullough Award, International Literacy Association. Funded: \$4,000.00.
- Kerkhoff, S. N. (2016). Initiating the *Write4Change project in Kitale, Kenya*. Private Charitable Trust. Funded: \$10,000.
- Kerkhoff, S. N. and Storberg-Walker, J. (2015). United Nations Girls' Education Initiative. Finalist.
- Kerkhoff, S. N. (2015). *Experiential global learning: Excursion and service in Belize for undergraduate students*. Students Offering Support (SOS) Children's Village Canada, Toronto, Ontario. Funded: \$30,000.
- Kerkhoff, S. N. (2014). William C. Friday Research Fellowship. Friday Institute for Educational Innovation. Funded: \$8,000.

## K-12 Teaching Experience

### English Teacher

Knightdale High School, Wake County Schools, NC

January 2010 – January 2012

- Launched school news media website
- Completed mentor teacher training
- Utilized team teaching and Socratic seminar to teach Paideia
- Raised awareness of global issues through International Club and International Festival

### English Teacher

Maya Angelou Charter School, DC Public Schools

March 2008 – January 2010

- Taught AP English Literature and AP English Language to at-risk students
- Counseled 8 students on Aspen Youth Experience camp trip in Colorado for the summer
- Volunteered on Social and Emotional Learning committee for the school
- Produced a scene of *Romeo and Juliet* with the Text Alive program of Shakespeare Theatre Company

### Elementary Instructional Assistant

Fowler Elementary, Benton Community Schools, IN

August 2005- December 2005

- Co-planned the Read First Indiana program
- Taught first grade students one-on-one and in small groups

### English Teacher

East Wake High School, Wake County Schools, NC August 2001 –

June 2005

- Designed and implemented public speech, journalism, and structured writing curriculum for the high school
  - Taught at-risk students at alternative night school
- Completed *Classroom Instruction that Works* and *Understanding Poverty* workshops
- English Grade Level Leader - Conducted meetings, organized pacing guide for all tenth grade teachers, communicated between teachers and administrators, trained teachers on state writing test best practices and policies; 2003- 2005.

## Service Experience

Assistant Editor

*English Education Journal*

July 2016-present

- Reviewed all manuscripts submitted to the journal for publication
- Assisted with the blind peer review process and communicated with reviewers and authors □ Responsible for fact-checking manuscripts

**Board Member**

4 the World, Garner, NC

February 2012 – Present

- Coordinated education scholarship program

**NCSU Student Chapter Adviser**

4 the World, Raleigh, NC

August 2013 – May 2016

- Presented professional development to primary and secondary teachers in Belize
- Led global education excursions to Belize and Guatemala for pre-service teachers, inservice teachers, and teacher educators at the primary and secondary levels
- Blogged about international development and education issues at <http://4theworldblog.wordpress.com>
- Led Education Team on fundraising projects, curriculum writing, and grant proposals

**Education Director**

Going Global, Inc., Lafayette, IN

January 2009 - present

- Presented teaching strategies at schools in Kenya, Myanmar, and India at the primary, secondary, and postsecondary levels
- Spoke at leadership and women's conferences
- Led day-camps for 200+ orphans

**Reviewer**

Manuscript Reviewer, *Research in the Teaching of English*, 2018 – present; 1 a year

Manuscript Reviewer, *Literacy Research: Method, Theory, and Practice*, 2015 – present; 2 a year

Manuscript Reviewer, *Gender Issues*, 2014 – present; 2 a year

Manuscript Reviewer, *Current Issues in Education*, 2014 – 2016; 2 a year

Manuscript Reviewer, *Meridian*, 2013 – 2016; 1 a year

Proposal Reviewer, Literacy Research Association Conferences, 2013 – present; 2 a year

**Honors and Awards**

International Literacy Association Outstanding Dissertation, Finalist (1 of 3), 2017

NCSU Graduate Student Research Symposium Award, College of Education 1<sup>st</sup> place, 2016

NCSU College of Education Nominee for CGS/ProQuest Distinguished Dissertation Award, 2016

Excellence in Graduate Teaching Award, department's nominee, 2015

NCSU Chancellor's Creating Community Award, nominee, 2014

North Carolina Peace Corps Alumni Association Peace Prize, 2013

NCSU College of Education International Research Poster Competition, 2<sup>nd</sup> place, 2013

Peabody Full Scholarship and Stipend, 2005-2007

East Wake High School Teacher of the Month Award, 2003

**Professional Organizations**

American Education Research Association

Postcolonial Studies and Education Special Interest Group

Writing and Literacies Special Interest Group

Conference on English Education

International Literacy Association

Literacy Research Association

International Innovative Community Group

Multilingual/Transcultural Innovative Community Group

National Council of Teachers of English