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Employment

Associate Professor of History and Education, University of Missouri-St. Louis
June 2007 - present
Assistant Professor of History and Education, University of Missouri-St. Louis
January 2000 – 2007
Lecturer, History and Education University of Missouri-St. Louis
September 1999 -- December 2000

Education

Ph.D., December 1999
Washington University, St. Louis, Missouri
Thesis: “‘A Fatal Drifting Apart’: Social Knowledge and Civic Identity in
Chicago Social Reform, 1890-1907”; Advisors: Iver Bernstein & Mary Ann
Dzuback
A.M., January 1993
Washington University, St. Louis, Missouri
B.A., June 1988
Northwestern University

Current Research and Interests

“Participatory Democracy at Highlander Folk School” for edited volume, "Schools of
Tomorrow, Schools of Today: What Happened to Progressive Education," second
edition, Susan Semel and Alan Sadovnik, eds. Peter Lang Publishing
“Educating for Activism” a monograph on democratic practices in the twentieth century
focusing on the work of Myles Horton, Dorothy Day, and Fred Ross

Publications

- “Seeing Through the Eyes of a Teacher: U.S. History for the Secondary Classroom,” *History Teacher*, v. 45, n. 4 (August 2012), 533-550.
- “Historiographic Mapping: A Signature Pedagogy for the Methods Course,” *Journal of American History* v. 98, n. 4(March 2012), 1114-1126.
- “Lost in Translation: Using Primary Sources in the Classroom” in *Teaching American History: Lessons for Historians and Educators*, edited by Rachel Ragland and Kelly Woestman (New York: Routledge, 2009), 62-79.
- “Gender and the Exclusionary Politics of Social Knowledge: Men and Women in the Civic Federation of Chicago,” *Women’s History Review*, v. 18, issue 1, February 2009, 23-44
- “Developing preservice teachers’ pedagogical content knowledge about historical Thinking” *International Journal of Social Education*, Volume 22, Number 2 March 2008
- A Fatal Drifting Apart: Democratic Social Knowledge and Chicago Reform* (Columbus: The Ohio State University Press, 2007)
- “The Historian’s Role in Teacher Education,” *Perspectives*, September 2006.
- “Education and Social Movements” in *Encyclopedia of the Midwest* (Athens, OH: Ohio University Press, 2007), 806-809
- “The Popularization of Knowledge: John Dewey on Experts and American Democracy,” *History of Education Quarterly* 35 (Spring 1995): 27-47.

Editorial and Review Work

- Reviewer for *Journal of American History*, *Journal for the History of the Gilded Age and Progressive Era*; *History Teacher*, *Journal of the Illinois State Historical Society*.
- Editorial Board, *Magazine of History*, published by the Organization of American Historians (2007-2010)
- Editorial Board, *Women and Social Movements in the United States, 1600-2000* published quarterly by Alexander Street Press and the Center for the Historical Study of Women at SUNY Binghamton (www.alexanderstreet6.com/wasm)

Book Reviews

- Bob Pepperman: *Horace Mann’s Troubling Legacy: The Education of Democratic Citizens* (University of Kansas Press, 2010), October 2011 *Journal of American History*
- “Whose History?” review of James Gilbert, *Whose Fair: Experience, Memory and the History of the Great St. Louis Exposition*(Chicago: University of Chicago Press, 2009), September 2011, *Journal of the Gilded Age and Progressive Era*
- Janet Duitsman Cornelius and Martha LaFrenz Kay, *Women of Conscience: Social Reform in Danville, Illinois, 1890–1930*, by (Columbia: University of South Carolina Press, 2008),

- Journal of American History*.
- Daria Frezza, *The Leader and the Crowd: Democracy in American Public Discourse, 1880-1941*. Translated by Martha King (Athens: University of Georgia Press, 2007) in *American Historical Review*, December 2008, 1575-76.
- James Scott Johnston, *Inquiry and Education: John Dewey and the Quest for Democracy* In *Science Education*, v. 91, issue 2, 344-45.
- Louise, W. Knight, *Citizen: Jane Addams and the Struggle for American Democracy* (Chicago: University of Chicago Press, 2005) in *the Register of the Kentucky Historical Society*, Winter 2006, vol. 104, no. 1
- “The Road to Hull-House: A New Look at the Young Jane Addams,”
review of Victoria Bissell Brown, *The Education of Jane Addams* (Philadelphia: University of Pennsylvania Press, 2004) for *The Journal of the Gilded Age and Progressive Era* vol. 4, no. 1, January 2005, 109-112.
- Lisa Woolley. *American Voices of the Chicago Renaissance*. (Dekalb: Northern Illinois University Press, 2000), for *Journal of the Illinois State Historical Society* vol. 94, no. 4, Winter 2001-02, 447-448.

Fellowships, Grants, and Awards

External

- Lead Scholar, “Historical Perspectives on American Democracy”; U.S. Department of Education, Teaching American History Grant (2005-2008)
- Lead Scholar, “Liberty’s Legacies: Liberty, Equality and Reform in American History”
U. S. Department of Education, Teaching American History Grant, 2003-2006
- Participant, “St. Louis In-Gear for Success,” U.S. Department of Education, (2005-2011)
- Participant, “Virtual City Project,” National Endowment for the Humanities, Exemplary Education Grant (2001-2004)
- Participant, “Digital Urban History Project,” U. S. Department of Education; 2001-2003
- Newberry Library Short-term Resident Fellowship, Summer 1995

Internal

- College of Arts and Sciences Research Award, December 2011
- College of Arts and Sciences Curriculum Development Award, December 2011
- University of Missouri-St. Louis Small Grant to support conference travel, September 2011
- University of Missouri-St. Louis Small Grant to support conference travel, October 2007
- Institute of Women and Gender Studies, Small Grant Competition, Dorothy Day Research, Summer 2007
- University of Missouri-St. Louis Small Grant to support conference travel, February 2006

University of Missouri-St. Louis Research Award, "Educating for Activism," Summer 2006
Technology Innovation Grant, "On-Line Discussion and Democracy Lab in a History Course," Fall 2006
University of Missouri-St. Louis Small Grant to support conference travel, June 2005
University of Missouri-Research Board, Virtual City Project, 2003-2004
University of Missouri Research Board "A Fatal Drifting Apart," Spring 2002
University of Missouri Research Board "A Fatal Drifting Apart," 2001, not funded
University of Missouri-St. Louis Small Grants Award for conference presentation at the History of Education Society, Yale University, October, 2001
University of Missouri-St. Louis Small Grants Award for conference presentation at the Organization of American Historians
University of Missouri-St. Louis Research Award for "A Fatal Drifting Apart": Social Knowledge and Civic Identity in Chicago Social Reform, Summer 2000
Senior Teaching Fellowship, Washington University, 1997-98
Dean's Award for Teaching Excellence, Washington University, 1997
Newberry Library Short-term Resident Fellowship, Summer 1995

Conference Presentations

Commentator, State Standards and History Departments, Organization of American Historians Annual Conference, Milwaukee, 2012
"Democracy and Education at Highlander Folk School," History Education Society Annual Conference, November 2011
"Teaching US History for the Secondary Classroom: A Modest Proposal for History Teacher Education," American Historical Association Conference, Boston, January 2011
"Myles Horton: Educating for Activism," *International Society for Educational Biography*, St. Louis April, 2010
"That's Not What We Were Taught," invited panelist for session in honor of the *Magazine of History* 20th Anniversary, Organization of American Historians, April 2010
Scholarship of Teaching and Learning, State of the Field Panelist, Organization of American Historians March 2009
"Democratic Social Knowledge and Reform: The Chicago Context" Social Science History Association Conference, November 2007, Chicago
Discussant, "Twentieth-Century Reform Politics" Missouri Conference on History, April 2007, St. Louis
"Tenure, Promotion and Departmental Mission Statements: What Impact are TAH Grants Having on the Profession at the 'Local Level,'" invited panelist, Organization of American Historians Annual Conference, Minneapolis, MN, March 2007
"Women, Men, and Politics in Progressive Era St. Louis" Federal Women's Program Committee, St. Louis, MO, March 2007
"Preparing the Next Generation of History/Social Studies Teachers: Putting Theory into

Practice,” invited roundtable participant for American Historical Association Annual Convention, Atlanta, GA, January 2007

“Women, Men, and the Progressive Era”, invited presentation for the National Park Service, November 2006

“Liberty and Equality in the Progressive Era,” National Conference on History Education, Austin, TX April 2006

“Democratic Social Knowledge in the Progressive Era,” European Social Science History Conference, Amsterdam, March 2006

“How to Win a Teaching American History Grant from the United States Department of Education,” National Social Studies Supervisors Association, November 2005

“Liberty’s Legacies” National Association for Supervisors of Social Studies Meeting, Kansas City, November 2005

“Labor Arbitration in the Progressive Era: A View from Chicago,” Illinois Conference on History, Springfield, IL, October 2005

“Gender and the Exclusionary Politics of Social Knowledge: Men and Women in the Civic Federation of Chicago,” Thirteenth Annual Berkshires Conference, Claremont, CA, June 2005

“Developing Historical Thinking Practices through Technology-Supported Inquiry,” International Conference for the Learning Sciences, June 2004

Facilitator and Presenter, “The Virtual City: New Ways of Teaching St. Louis and American History” National Council for History Education Annual Conference, April 2004

“Digital History in an Afterschool Learning Environment: Developing Pre-service Teachers’ Pedagogical Content Knowledge and the Historical Thinking Skills of Youth” American Educational Research Association Annual Meeting, April 2004

Panel Participant, “Virtual St. Louis: Representing and Teaching Urban History in Three Dimensions, National Conference on Planning History,” Society for American City and Regional Planning History, November 2003

Panel Participant, “New Frontiers in Digital History Instruction,” annual meeting of the Organization of American Historians, Memphis, 2003

“Gendered Social Knowledge and Civic Identity in Chicago Social Reform: The Civic Federation of Chicago,” American Historical Association Annual Meeting, Chicago, January 2003

“Jane Addams and Ida Wells-Barnett: Race, Gender, Social Knowledge, and Civic Identity,” Social Science History Association Annual Conference, St. Louis, MO, October 2002

Panel Chair, Social “Building the City: Infrastructure and Expertise in Chicago,” Science History Association Annual Conference, St. Louis, MO, October 2002

Virtual City Teacher Workshops, 2002, 2003

Discussant, History of Education Society Annual Conference, “Progressivism: Varieties and Impacts,” Yale University, October 2001

Panel Chair, “Using Oral History in the Classroom,” Oral History Association Annual Conference, St. Louis, October 2001

“When the Audience is Future Teachers: Rethinking History Teacher Preparation”

- Organization of American Historians Annual Conference, Los Angeles, April 2001
- “The Cognitive Transformation from History Student to History Teacher,” Qualitative Research Conference, St. Louis, February 2001
- “Such a Piece of Business Folly:’ The Educational Aspects of Labor Arbitration” History of Education Society Annual Conference, San Antonio, October 2000
- “A Fatal Drifting Apart:’ Social Knowledge and Civic Identity in Chicago Reform,” Washington University Graduate Student Symposium, St. Louis, March 1999
- “A Fatal Drifting Apart:’ Social Knowledge and Civic Identity in 1890s Chicago,” American Educational Research Association Conference, March 1997
- “A Decade of Economic Discussion:’ The Moral Economy of Chicago in the 1890s” Newberry Library Urban History Dissertation Roundtable, April 1996
- “To Serve as a Medium of Acquaintance and Sympathy:’ The Civic Federation of Chicago as an Urban Educational Organization at the Turn-of-the-Century” History of Education Society Annual Conference, Minneapolis, October 1995.

Service and Outreach

- Campus Review Team, Bachelor of Interdisciplinary Studies,” April 2012
- Faculty Affairs Committee, College of Education, Spring 2011
- National Council of History Education, presenter, historian and history education specialist
- Dean’s Search Committee, College of Education, October 2010-April 2011
- Provost’s Marketing Committee, October 2008-September 2010
- Executive Committee, History Department, University of Missouri-St. Louis (Fall 2000 present)
- Chair, Secondary Education Committee, University of Missouri-St. Louis (January 2000 present)
- History Department Ad Personam committee, Deborah Cohen, 2009
- Search Committee, assistant or associate professor, Special Education, Division of Teaching and Learning
- National Council for History Education presenter (2007-2009)
- Vice-President and Local Arrangements Co-Chair, Women and Gender Historians of the Mid-west 2004-2008)
- Affiliate Member and Governing Board, Institute of Women and Gender Studies (1999 2009)
- Social Studies Coordinators Network, Cooperating Schools Districts, Virtual City Project, April 2004.
- Search Committee, Joint Appointment in History and the Institute for Women and Gender Studies (2004)
- Scholarship Committee, History Department, University of Missouri-St. Louis (current)
- Internship Coordinator, History Department, University of Missouri-St. Louis (current)
- Missouri Historical Society Educators’ Advisory Board (2003-2005)

Teacher Mentor, Teaching American History Grant program sponsored by the International Education Consortium and funded by the U.S. Department of Education (current)
Director, Virtual City Teacher Workshop (Summer 2003, 2004)
History Day Judge (2003, 2004)
Member, Graduate Admissions and Scholarship Committee (2002-3)
Search Committee, Joint Appointment in History and Education (2002)
Program Committee, History of Education Society, 2001
Reviewer, Summer Teachers' Institutes, National Endowment for the Humanities (Spring 2000)

Professional Development

Reacting to the Past Program, Barnard College, June 2010
University of Missouri New Faculty Teaching Scholars Program 2001-2.
American Educational Research Association Division F Mentoring Seminar, Seattle Washington, April 2001.

Professional Affiliations

Organization of American Historians; American Historical Association, History Education Society; Society for the History of the Gilded Age and Progressive Era; Social Science History Association; National Council on History Education